

Share information about progress children make in communication and language with Ofsted

One of the recommendations of the *Bercow: Ten Years On* review is that Ofsted inspectors should be trained to ask questions about progress in spoken language – this information sheet will help you to be prepared!

When we talk about ‘spoken language’, this means ‘communication and language’

- Use the presentation to show Ofsted your good practice in tracking progress in communication and language. There is one specifically for early years settings.
- We have used a PowerPoint format as this splits up the points you want to make, and makes the information accessible. You can:
 - Print off the slides as a pack for inspectors.
 - Lift the information off the slides into a word document. You can choose the information you want.
 - Use the slides to prepare staff in a staff meeting.
 - Use the information as prompts during the visit in your conversations with inspectors.
- With Ofsted’s focus on impact, this will be a good way to show the difference a focus on supporting spoken language and speech, language and communication needs (SLCN) has.
- Including measures which show changes in children’s self rating scores is both useful and inclusive. In the early years, this can be something very simple and visual such as using a 3 point smiley face scale such as the one used in this [evaluation](#).



Bercow: Ten Years On

