

## Share information about progress children and young people make in spoken language with colleagues, governors or school leaders

In a sample of 42 Ofsted reports across inner city, rural areas and London boroughs, and across ratings, **no school reported** assessing or tracking progress in spoken language. Read the report here [www.bercow10yearson.com/evidence](http://www.bercow10yearson.com/evidence)

Monitoring and reporting on progress in spoken language is important because:

- ✓ It raises the profile of spoken language within the school. Given the evidence on the links between spoken language and learning and emotional-social development this is crucial.
- ✓ It helps you to identify children and young people who are struggling with spoken language. The earlier you do this, the earlier you can put support in place to help.
- ✓ It helps you identify if there are areas of spoken language development where your pupils are below expectations, so teaching can be targeted to have the most impact.

In the *Bercow: Ten Years On* survey, 53% of people responding did not feel that the way children learn in schools supported spoken language development.

### ....and there is one more reason....

One of the recommendations of the *Bercow: Ten Years On* review is that Ofsted inspectors should be trained to ask questions about progress in spoken language – **be prepared!**

- Use the presentation to show colleagues, governors or school leaders your good practice in tracking progress in spoken language. There is one for primary schools, and one for secondary.
- We have used a PowerPoint format as this splits up the points you want to make, and makes the information accessible. You can:
  - Print off the slides as a pack to share.
  - Lift the information off the slides into a word document. You can choose the information you want.
  - Use the slides to present information during a meeting.
  - Use the information as prompts during conversations with leaders.
- With Ofsted's focus on impact, having this information will be a good way to show the difference a focus on supporting spoken language and speech, language and communication needs (SLCN) makes.
- Including measures which show how children and young people's self rating changes is useful.

There are more resources and information to help you think and talk about children and young people's SLCN at [www.bercow10yearson.com/resources](http://www.bercow10yearson.com/resources)