

## Share information about progress children and young people make in spoken language with Ofsted

In a sample of 42 Ofsted reports across inner city, rural areas and London boroughs, across ratings **no school reported** assessing or tracking progress in spoken language. Read the report here [www.bercow10yearson.com/evidence](http://www.bercow10yearson.com/evidence)

One of the recommendations of the *Bercow: Ten Years On* review is that Ofsted inspectors should be trained to ask questions about progress in spoken language – this information sheet will help you to be prepared!

- Use the presentation to show colleagues, governors or school leaders your good practice in tracking progress in spoken language. There is one for primary schools, and one for secondary.
- We have used a PowerPoint format as this splits up the points you want to make, and makes the information accessible. You can:
  - Print off the slides as a pack to share.
  - Lift the information off the slides into a word document. You can choose the information you want.
  - Use the slides to present information during a meeting.
  - Use the information as prompts during conversations with leaders.
- With Ofsted's focus on impact, this will be a good way to show the difference a focus on supporting spoken language and speech, language and communication needs (SLCN) has.
- Including measures which show how children and young people's self rating changes is both useful and inclusive.