

How does your school support children and young people with SLCN?

What does it say in the school SEN information report?

Speech, language and communication needs (SLCN) is the most frequently reported SEN in primary schools. 10% of all pupils have SLCN. Most pupils with SEN will also have SLCN.

The *Bercow: Ten Years On* review found a high degree of variability in provision for children and young people with SLCN. Where schools prioritised SLCN, there was evidence of better identification, intervention, and improved outcomes for pupils.

- 53% of people responding to the review felt that the way children learn in school does not support their spoken language
- Only 48% felt that school staff had the expertise to identify and support pupils with SLCN.

Bercow: Ten Years On recommended that

*School leaders should ensure that the importance of spoken language is reflected in their schools' **special educational needs information report**, ensuring there is clarity about how schools support the speech, language and communication of all children and also how they support those with additional needs.*

How is SLCN reflected in your school SEN information report? Try out our checklist:

Does your school SEN information report.....

	✓ or x
Mention children and young people with SLCN?	
Indicate whether staff are trained to support pupils with SLCN	
Say what contact there is with specialists such as speech and language therapists	
Outline programmes or approaches the school uses to support pupils with SLCN	

What else you can do using the resources at www.bercow10yearson.com/resources

Use the wording we have developed in your SEN information report. This has been developed with expert advice.

Read the briefing for school staff about the *Bercow: Ten Years On* report.