

How do the schools you work in support children and young people with SLCN?

What does it say in the school SEN information report?

About the school SEN information report

Every school has a statutory duty to publish an annual SEN information report on their website. There is guidance about what needs to be in the report:

<http://www.legislation.gov.uk/ukxi/2014/1530/schedule/1/made>

Bercow: Ten Years On recommended that

*School leaders should ensure that the importance of spoken language is reflected in their schools' **special educational needs information report**, ensuring there is clarity about how schools support the speech, language and communication of all children and also how they support those with additional needs.*

At a minimum: There should be information saying that the school supports pupils with speech, language and communication needs (SLCN).

There could also be: Information about training, identification, approaches and programmes which the school uses to support children with SLCN.

Things to look out for Does the report:

- ? Mention children and young people with SLCN? This may be 'communication and interaction' or 'speech and language difficulties' or 'speaking and listening'
- ? Say whether staff are trained to support pupils with SLCN?
- ? Say how they work with specialists such as speech and language therapists?
- ? Describe programmes or approaches used to support pupils with SLCN?

What you can do

Use the resources on www.bercow10yearson.com/resources to:

- Direct your school SENCO or leadership team to the SEN information report guidance we have written for schools.
- Show them the wording we have prepared, and offer to individualise this for their school.

Information to help

There is a short briefing for school staff about the *Bercow: Ten Years On* report:

<https://bit.ly/2qjDci5>

The information on our SLCN factsheet shows the importance of supporting children and young people's SLCN.