

Bercow: Ten Years On



National campaigns which support speech, language and communication

There are now a number of events, often happening every year which aim to promote children and young people's speech, language and communication, and to promote awareness of speech, language and communication needs (SLCN).

Here are just a few:

No Pens Day Wednesday

No Pens Day Wednesday is run by the Communication Trust and encourages schools and settings to put down their pens and to run a day of speaking and listening activities. Usually run each year, lots of practical activities and ideas are shared. Keep an eye out for it at www.thecommunicationtrust.org.uk

Shine a light awards

Now in its 7th year, the Shine a Light Awards run by The Communication Trust and Pearson Assessment is a chance for individuals and organisations to share their approach to innovation and best practice; the impact their work has had and why SLCN are important to them. Each year, the Shine a Light Awards, raises the profile and outstanding achievement of more than 30 leading organisations and individuals.

Chatterbox Challenge

Chatterbox is an annual early years event run by I CAN for children aged 0-5, aiming to raise awareness of the importance of good speech, language and communication for all children. It is a week of activities, with downloadable resources all designed so that children have fun whilst communicating! www.ican.org.uk

Voice Box joke competition

Voice Box is a national joke competition for schools, which reminds people that all children need support to build their communication skills and confidence and some need additional specialist help to speak and/or understand what is being said to them. The competition is run by the Royal College of Speech and Language Therapists (RCSLT) in partnership with the National Association of Head Teachers (NAHT) and is supported by The Communication Trust. More information can be found at www.givingvoiceuk.org

Remember to also look out for local events and initiatives.