

Making a case for speech, language and communication needs (SLCN)

Make sure the person responsible for planning and funding SLCN support is aware of children and young people's SLCN and the impact this can have.

- Ask for a meeting with your local commissioner. This could be someone in your local authority, the headteacher or business manager in your school, or Early Years setting manager. You can use our template letter or email to request a meeting.
- Use our presentation and fact sheet to explain how many children locally are likely to have SLCN, and the impact this can have.
- Show your local commissioner our case studies on the economic benefits of effective support for SLCN
- Personalise the presentation by using the information on the factsheet.
- Think of a solution that you feel is appropriate, and add it to the final slide. This could be something short term and quick, or something more major. Ideas could be:
 - Put pupils' SLCN on the next staff meeting agenda as a short discussion item
 - An invitation to the next local planning meeting/school forum meeting
 - Reviewing how well SLCN are included in policies and plans for your area or school
 - Agreeing that SLCN will be a theme in the next development plan
 - Dedicate a notice board to have a display about SLCN